

# FINE ARTS

	<b>Standard</b>	<b>Key: I- Introduced</b>	<b>M-Met Standard</b>			
	<b>Art</b>			<b>3K</b>	<b>4K</b>	<b>5K</b>
<p>Explores a variety of medias.</p> <p>Experiences the process of planning and working through the steps of an activity.</p> <p>Expresses self through art.</p>	Recognizes three primary colors (red, yellow, blue)			M	M	M
	Identifies the eight basic colors			I	M	M
	Uses a variety of materials (crayons, paint, playdough, clay, glue...)to create original work			I	M	M
	Uses different colors, surface textures and shapes to create form and meaning			I	M	M
	Experiences paint (tempera, water, finger paint) by using tools (brush, sponge and other objects)			I	M	M
	Uses art as a form of self-expression and creativity			I	M	M
	Shares ideas about personal artwork				I	M
	Expresses an interest in the artwork of others				I	M
	<b>Music</b>			<b>3K</b>	<b>4K</b>	<b>5K</b>
<p>Explores a variety of music options.</p> <p>Expresses self through music.</p>	Participates in classroom music activities			I	M	M
	Experiences a difference in volume, tone, quality of sounds			I	M	M
	Recognizes rhythmic pattern sounds and types of sounds			I	I	M
	Reproduces rhythmic patterns			I	M	M
	Experiences mood of music			I	M	M
	Responds to music of various tempos through movement			I	M	M
	Sings a variety of simple songs			I	M	M
	Uses music as a means of communication			I	M	M
	Shows appreciation for different types of music					M
	Plays classroom instruments			I	I	M
	Demonstrates awareness of different types of instruments			I	I	M
	Distinguishes the sounds of some instruments			I	I	M
	<b>Drama</b>			<b>3K</b>	<b>4K</b>	<b>5K</b>
<p>Uses a variety of materials to create different roles and situations.</p>	Engage in dramatic play with others			I	M	M
	Expresses feelings through movement			I	M	M
	Create or recreate stories, moods or experiences through dramatic representations such as role play, pantomime and puppets				I	M
	Understand, when told, "Let's pretend"			I	M	M