

SPIRITUAL DEVELOPMENT

	Standard	Key: I- Introduced M-Met Standard		
	<i>Creed</i>	3K	4K	5K
<i>Understanding that he or she is part of God's family</i>	Recognizes God as the Father	I	M	M
	Recognizes Jesus as the Son of God	I	M	M
	Recognizes Mary as the Mother of Jesus	I	M	M
	Understands the Church as God's family	I	M	M
	Understands she/he is a child of God	I	M	M
	Describes families as a gift from God	I	M	M
	Identifies ways in which families love, care, and help one another	I	M	M
	Describes how they are members of the family of God	I	M	M
	Understands and identify the Holy Family - Jesus, Mary & Joseph	I	M	M
	Expresses a positive awareness of self as a unique and special child of God		I	M
	Explains how families make each other feel loved			M
	Describes him/her self as a member of a family (birth and God)			M
	Recognizes Mary as our mother as well as the Mother of Jesus			M
	Recognizes that all families are different			M
	<i>Exploring God's Creation</i>	3K	4K	5K
<i>Understanding all things come from God</i>	Becomes acquainted with the creation story	I	M	M
	Recognizes, appreciates and takes care of God's creation	I	M	M
	Describes the world as God's creation		I	M
	Retells the story of creation (Genesis 1:1-31)			M
	Identifies creation (non-human / living creatures, land/water/fly)			M
	Explains how God called each creation by name			M
	Describes creation as signs of God's love			M
	Recognizes that God gave people the gift of choice			M
	Explains that God made people in His image and likeness			M
	<i>Scripture</i>	3K	4K	5K
<i>Understanding the Bible as the Word of God.</i>	Listens to many Bible stories.	I	M	M
	Recognizes important characters from the Bible.	I	M	M
	Recognizes that Jesus wants us to follow His words and examples	I	M	M
	Understands the history of God's people in the Old Testament	I	M	M
	Understands the mission of Jesus through the stories in the New Testament	I	M	M
	Discusses Gospel stories that show Jesus taking care of others			M
	<i>The Church</i>	3K	4K	5K
	Becomes aware of different vocation in the Church (ex: priest, sister)	I	M	M

<i>Exploring the Church, Sacraments and Mass</i>	Becomes aware of some saints of the Church (ex: St. Francis, St. Patrick)	I	M	M
	Understands and demonstrates proper behavior in church	I	M	M
	Becomes aware of a variety of faith experiences (ex: Mass, Stations, Holy Days)	I	M	M
	Recognizes the special role of the priest.		I	M
	Recognizes some religious symbols (crucifix, Rosary, holy water, Bible)		M	M
	Recognizes liturgy as a celebration for the family of God			M
	Recognizes that saints are special people who followed God's "Golden Rule"			M
	Identifies Baptism as the sacrament that made them members of the Church			M
	Discusses Baptismal promise			M
	Identifies Reconciliation as the sacrament of peace			M
	Recognizes that love is the foundation for the sacrament of Eucharist			M
	Christian Response	3K	4K	5K
<i>Understand that Jesus wants us to follow His word and examples.</i>	Expresses gratitude to God for gifts, for family, and for friends.		M	M
	Recognizes authority of God and of parents, in one's life.		M	M
	Expresses concern for those in need.		M	M
	Participates in Christian Service activities appropriate to the student's age.		M	M
	Recognizes Jesus as the greatest teacher			M
	Explains how Jesus is our leader and model			M
	Recognizes that people make up the Church			M
	Demonstrates tolerance of other's ideas and beliefs			M
	Celebrates the richness of diversity			M
	Prayer	3K	4K	5K
<i>Participate in spontaneous and formal prayer</i>	Experiences prayer as thanking God.	I	M	M
	Prays at meals and snack time.	I	M	M
	Recognizes memorized prayers	I	M	M
	Uses spontaneous prayer (i.e.: God bless Mommy & Daddy)	I	M	M
	Begins to make the Sign of the Cross	I	M	M
	Participates in quiet reflection, prayer and silence	I	M	M
	Understands prayer as talking with God	I	M	M
	Uses a classroom prayer corner to pray and reflect independently	I	M	M
	Volunteers own prayers and intentions	I	M	M
	Identifies the rosary and becomes aware of its special meaning	I	M	M
	Realizes she/he can pray alone or with others	I	M	M
	Recites Glory Be	I	M	M
	Recites Grace After Meals	I	M	M
	Recites Grace Before Meals	I	M	M
	Recites Hail Mary	I	M	M
Recites the Guardian Angel Prayer	I	M	M	

	Recites The Lord's Prayer		I	M
	Understands that God listens to each prayer.		M	M
	Recognizes the Hail Mary as a prayer that honors the Blessed Mother			M
	Uses prayer to develop a relationship with God			M
	Recognizes the Our Father as the prayer Jesus taught us			M
	Recognizes the Sign of the Cross and the Glory be as prayers to the Trinity			M
	Liturgical Celebrations	3K	4K	5K
<i>Participate in Liturgical celebrations throughout the year</i>	Celebrates Advent as a time of waiting for the birth of Jesus	I	M	M
	Celebrates and identifies Christmas as the birth of Jesus	I	M	M
	Recognizes the meaning of Epiphany	I	M	M
	Recognizes the significance of Easter		I	M
	Celebrates the symbols of new life as a preparation for Easter		I	M
	Recognizes the significance of Christmas		I	M
	Experiences Holy days and religious customs (All Saints, etc.)		M	M
	Identifies Lent as a special time to prepare for Easter			M
	Explains what happened on Palm Sunday			M
	Identifies Holy Thursday, Good Friday, and Holy Saturday as the Triduum			M
	Celebrates feast days of various saints and understand their story.			M
	Describes May as the Month of special devotion to Mary, the Mother of Jesus			M